

Prekinder Admission Process





PREKINDER ADMISSION PROCESS

This process enables our admissions procedure to safeguard the validity of the Craighouse School Educational Project, in accordance with current legislation with reference to academic freedom.

This document includes the following items:

1. General objective
2. Admissions evaluation
3. Final selection
4. Reapplying
5. Required documents
6. Dates of the process
7. Special process - Integration Programme

1. GENERAL OBJECTIVE OF THE PROCESS

1.1 Qualitative

To receive the largest possible number of families who share and comply with the Craighouse School Educational Project, which reflects the school's values and principles.

Because the family is at the centre of the Educational Project, preference will be given to members of our school families who have or have had children in Craighouse School. If similar standards are achieved by applicants of school families, a random choice will be made.

1.2 Quantitative

- a) Every year there are 138 places available to be assigned to those families who qualify, as a result of the child's evaluation, the parents' interview, participation in the Open Day, and the report from the Admissions Head. If not enough families qualify, places will be left vacant. If the number of applicants from families with children at Craighouse School exceeds that number, vacancies may be increased as necessary to accept all applicants.

- b) Vacancies consider the admission of families with other children in the school, unless the evaluation shows serious difficulties in terms of comprehensive and expressive language, communication difficulties, and/or developmental delay. In situations like these the school will study the possibility of accepting the child via the Integration Programme, always considering whether she/he will benefit from our Educational Project, which includes total immersion in English from Prekinder.
- c) When selecting families who do not have children in the school, the following parameters will be considered:
- Gender parity: a balance of girls and boys per class, with an approximate margin of 10%.
 - Adherence to the Educational Project, with strong emphasis on the family, considering the following distribution:
 1. Families with children in the school and families in which one of the parents is a Craighouse School former pupil (Approximately 70% of the available places).
 2. Chilean or foreign families who are applying to the school for the first time (Approximately 30% of the available places).

2. ADMISSIONS EVALUATION

2.1 Interview with both parents' of the applicant

- a) Interviews to both parents are conducted by two of any of the following people: the Head of School; Heads of Section; Directors of the Formative Area, Academic Area, Compliance, Communications Department, or Human Resources; Deputy Heads of Section and school psychologists.
- b) Interviews last approximately 40 minutes.
- c) Prior to the interview, parents will answer a written questionnaire, which they will receive at the beginning of the admissions procedure.

d) The interview with both parents of new families will be evaluated with a grade for each of the following three parameters:

1. In relation to the school and the distinguishing attributes.
2. In relation to the family.
3. In relation to the child.

Rubric marks:

- Outstanding 6.5 to 7.0
- Good 6.0 to 6.4
- Satisfactory 5.5 to 5.9
- Unsatisfactory 5.0 to 5.4

e) In the case of families who already have children in the school, this interview will not take place.

2.2 Evaluation of the child

a) Number of applicants: approximately 25 candidates per day are evaluated.

b) Two classrooms are set up to receive the children, identified by colours.

c) Parents accompany their children to the Pre-Kindergarten area. Teachers welcome the children and take them to the appropriate classroom according to colour. Parents proceed to another room, where they meet with the Deputy Head of Pre-School, who provides information about the process and answers any questions they may have about the school.

d) The children's evaluation process lasts approximately two hours. The children take part in different classroom activities such as story reading, games, shared snack, graphomotor activities, free time in the playground, etc. Two Preschool teachers of the school are in charge of these activities.

During the two hours, each applicant is evaluated in the areas of language, graphomotor skills, *pre-cálculo* and comprehension. This evaluation is made by an educational needs specialist or one of the school psychologists.

The evaluations are graded as Very Good, Good, Satisfactory or Unsatisfactory, taking into consideration the achievement percentage obtained by the child in the evaluation according to his/her age.



For these purposes, three age groups are established, considering the years and months of age.

- e) At the end of the evaluation process, the Admissions Head sends the results confidentially to the admissions evaluation committee.

2.3 Open Day

- a) At an assembly the Head of School receives the applicant families.
- b) Parents are invited to take a tour of the school in groups of 10 to 15 families, guided by Craighouse School student leaders. They are accompanied by a responsible adult at all times.
- c) Attendance at least of one of the parents to the Open Day is mandatory. Those families who are unable to attend due to force majeure situations must send a written explanation. If a family does not attend and does not send an excuse in advance, they will automatically be eliminated from the admissions process.

3. FINAL SELECTION

- a) The admissions evaluation committee is made up by the Head of School, members of the Senior Leadership Team (SLT), heads of section, and members of the Formative Area. They will gather the results of the child's evaluation and the parents' interview, and will also consider the family's participation in the Open Day. With this information, they will make a final decision.
- b) Applicants from families who already have children in the school will be automatically accepted, unless the Educational Project does not benefit the child's development and learning.
- c) The evaluation of a child whose family does not have children in the school has a 30% weighting, and the general participation together with the interview 70%. A final average is obtained, and the minimum to be accepted is 6.0.
- d) Those families who have been graded as satisfactory or unsatisfactory are eliminated from the process. Similarly, the children belonging to those families who are evaluated as unsatisfactory are also excluded from the process.

- e) A child's performance is evaluated using "very good", "good", "satisfactory", and "unsatisfactory", as per section 2.2 d) of this process. These categories consider the achievement percentage in the evaluation according to the child's age. To continue with the process families must have a minimum grade of 6.0.
- f) After these procedures have been completed, we will proceed as detailed in section 1 1.2 c) of this process.
- g) The committee then proceeds to publish, in a prominent location of the school reception area, the list of names of families who have been accepted for the following year, as well as a waiting list. The results are informed by e-mail to the applying families.
- h) In the case of a rejection, parents may request a written report of the grades obtained in the procedure, in accordance with the law. i) As a Craighouse School policy, in the case of families applying for places for more than one child, acceptance will be subject to the fulfilment of minimum requirements on the part of the families and all their children. This is valid both for the interview to parents and for the applicants' test results. In addition, the acceptance of the family is subject to the fact that Craighouse School can offer places for all the children of the family. j) Those families who have been accepted must sign a document indicating that they have read, accept and agree with the Educational Project and the policies and programmes of Craighouse School, as well as all the documents that they must sign as the child's official guardian.

4. REAPPLYING

If a family is not accepted because the child has obtained a result in the evaluation procedure that leaves her/him in the "unsatisfactory", "satisfactory", or "good" level, and the family has been placed in the "good" or "outstanding" level, they will be allowed to reapply, once only, the following year, to Kinder.

5. REQUIRED DOCUMENTS

The applicant must be four years old by March 31st of the year following the application and must comply with the following requirements:

1. Pre-registration: to apply, fill in the online application available in the following link. [Click here](#) and fill in the online application form.
2. In order to formalise your application, the completed questionnaire and the applicant's birth certificate must be sent by email to admissionpk2027@craighouse.cl



during the month of March of the year of application. We will later inform them of the dates and times of the parents' interview, child's evaluation and Open Day.

3. Applying families must pay the registration fee for a total of \$60.000,--.

6. PROCESS DATES

Applications and

Admissions Process: Starting the second week of December of each year, applications will be opened on the website. The admission process begins the first week of March of each year.

Interview to parents: As from the first week of March and during April of the same year.

Pupils' evaluation: During April of the year of application. Open

Day: During April of the year of application. Results: During April of the year of application.

7. SPECIAL PROCESS

INTEGRATION PROGRAMME FOR PUPILS WITH SPECIAL NEEDS

- a) The Craighouse School Integration Programme has two places available each year in the Prekinder admission process. These places will be assigned to those families who qualify according to the child's evaluation and the parents' interview. The school reserves the right to leave these places vacant if the applying families and children do not meet the required standards.
- b) In order to qualify for this programme, the family evaluations must be graded in either good or outstanding categories (please refer to point 2. 2.1 d) Marking guide.)
- c) The evaluation of the child will be taken into consideration according to the information provided by his/her parents as well as the medical diagnosis. Based on all these details, we will determine if his/her acceptance into Craighouse School is recommended or beneficial, considering our Educational Project and the Craighouse School Inclusion Policy.



The following areas will be considered for the child's evaluation:

Language: she/he must have basic comprehension skills and be capable of expressing herself/him in the mother tongue in order to acquire a second language through the full immersion in English programme as established in the school's Bilingualism Policy.

Autonomy: she/he must be able to eat on her/his own and be fully toilet trained.

Ability to adapt to the school environment: she/he must be able to follow basic instructions, adapt to school routines and interact with teachers and classmates. She/he must also have a basic emotional regulation ability so as not to disrupt the class.

If not enough families qualify, places will be left vacant.

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Note:

This is only a referential document and the valid, official, and legal version in the country is the one written in Spanish.